

# CARLTON SCHOOL

## NEWSLETTER



TERM 2 WEEK 10 THURSDAY 3<sup>RD</sup> JULY 2025

### UPCOMING EVENTS

**LAST DAY OF TERM 2**  
**4<sup>TH</sup> JULY 2025**

**FIRST DAY TERM 3**  
**21<sup>ST</sup> JULY 2025**

We would like to thank all of our students and staff for their hard work over the first 2 terms. Have a happy and safe time, enjoy your holidays and see you all back on Monday 21<sup>st</sup> July.



Congratulations to our Girls Football Team who were the Division 2 champions at the Northern SAPSASA Carnival.

All girls played well, fairly and worked really well as a team.

Congratulations to Ciara, Chloe, Carla, Dekota, Tana, Tiaria, Violha, Marilyn, Lahnola, Cate and Khloe for being part of the team.

# Room 6 Learning

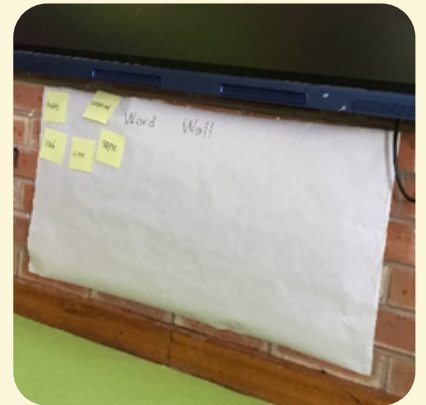
A Wonderful Term of Learning and Growing!

As the term comes to a close, it's been a joy to watch our students thrive both academically and socially. From exploring new sounds to discovering family structures, it's been a busy and exciting few weeks full of learning, creativity, and play.

## Literacy: Sounds, Stories & Word Walls

This term, we began implementing the DfE Phonological Awareness Scope and Sequence and introduced our first set of phonemes: s, a, t, p, i, n. Students are becoming confident in identifying these sounds and using them in their early reading and writing.

We also launched our daily reading practice, where students enjoy shared books and discussions. After each story, we add new words to our growing Word Wall, helping students build their vocabulary in a fun and visual way. One of the highlights was a visit from Mr. Ernie, who shared a traditional Bunuba story about a greedy crocodile who hoarded fire. With the help of clever Brown Falcon and young animals, the firestick was stolen and shared. Students loved acting out the story using props and colouring in the animal characters.



## HASS: All About Family

In HASS, our focus was on family structures and the special roles family members play in our lives. Through storytelling and discussion, students reflected on their own homes and shared what makes their family unique.

To conclude, students created a "My House" origami craft—a fun and personal way to express what home means to them.



# Room 6 Learning

## Winter Sensory Play: Snowy Fun

We ended the term with a winter sensory play session, using an experiment kit to make artificial snow! Students were fascinated by the texture and loved exploring it with their hands. They came up with creative words to describe how it felt, like fluffy, squishy, and light—a fantastic cross-over of sensory experience and vocabulary development.



## Mathematics: Exploring Volume

In Maths, our young learners have been investigating volume and learning how to describe volume using terms like: full, nearly full, and half full. Using pasta and clear glasses marked with blue lines, students enjoyed hands-on activities to understand and practice these concepts.



## A Fantastic Start to the Year

It has been wonderful seeing so many students settle into their first year of primary school. Their progress in both academics and building friendships has been outstanding.

Thank you to all families for your support this term. I wish everyone a safe, restful, and fun holiday. I look forward to another exciting term ahead.

Warm regards,  
Miss Teng  
Class Teacher – Room 6



# STEM

## Aboriginal Learners Congress

Young Aboriginal STEM Thinkers of South Australia (YASTSA)

Inspiring Futures: YASTSA Camp 2025 Ignites Young Aboriginal Talent

The Young Aboriginal STEM Thinkers of South Australia (YASTSA) Camp 2025, held at Wirraway Homestead near Strathalbyn, gathered bright young minds for a week of culture, creativity, and activities. Nestled in the rolling hills of the Fleurieu Peninsula, the camp empowered Aboriginal students from across the state to explore STEM opportunities through a visit to Adelaide University and build confidence and communication skills.

Participants engaged in a unique blend of learning and adventure activities, including sheep herding, shelter building, horse riding, public speaking workshops, and leadership development. The camp was more than an educational experience—it was a powerful celebration of identity, community, and future possibilities.

Lahnola, Samuel, Noah and Cate attended the camp over three days, supported by John and Eloise.

These students will be our Carlton School delegates to present a STEM workshop for the STEM Aboriginal Learners Congress to be held in Adelaide. They were selected through an application and expression of interest process conducted by the school leadership team based on having high engagement in and fascination with STEM subjects, high work ethic, a positive attitude to learning and regular attenders that are willing to contribute to their school community.

The workshop is a co-designed project, with Aboriginal learners leading and teaching Aboriginal learners. Our school has been provided with \$8,000 in funding to support YASTSA students with travel, accommodation, resources, and consumables that may be required to run the workshop.

