

CARLTON SCHOOL

NEWSLETTER



TERM 3 WEEK 2 THURSDAY 31ST JULY 2025

UPCOMING EVENTS

HOT SHOTS TENNIS
YEAR 3/4
5TH AUGUST

HOT SHOTS TENNIS
YEAR 5/6
6TH AUGUST

SPORTS DAY
7TH AUGUST

STUDENT FREE DAY
8TH AUGUST

Busking for Change

This term our school is taking part in Busking for Change, a fun music fundraiser that helps the Indigenous Literacy Foundation (ILF).

All students are learning a special song and dance called Country Tells Us When.... Part of the song is in Yawuru, an Aboriginal language from Western Australia.

By taking part, students are learning about Indigenous languages and culture while helping raise money for children in remote communities to have books in the languages they speak at home. Money raised for the ILF also goes towards getting more books written in Indigenous languages! Later this term, classes will perform the song for the school. Families and friends can donate to support the ILF and the amazing work they do to share stories and language.

To help raise money, we will be selling soft drinks at Sports Day next week, with all profits going to Busking for Change.

It's a great way for our students to celebrate music, culture, and storytelling while helping make a difference.

buskingforchange.ilf.org.au/o/carlton-school



WHAT'S BEEN HAPPENING IN ROOM 12?

Science – States of Matter

Room 12 have kicked off the term with lots of hands-on learning! In Science, we have started exploring the states of matter – solids, liquids, and gases – and how their properties are linked to the way their particles are arranged. We investigated how solids are rigid, while liquids and gases can change shape depending on the container they're in. To bring this to life, we used three different balloons: one frozen solid, one filled with water, and one filled with air. Students compared their properties and discussed how each one behaved as a different state of matter.



We investigated whether or not a cup with nothing but air in it is full or empty. We discovered that it is full – but with gas! We then looked at other things that are technically 'full'. We also carried out a delicious experiment with marshmallows, observing how they changed from a solid to liquid by melting in hot chocolate!

We are very excited to do some more experiments throughout the term and dive even deeper into the states of matter!

Maths – Measurement

In Maths, we've been exploring measurement, learning why formal units matter. As a class, we used informal units to measure our school hallway, including:

Feet
Hands
Wingspans

Because everyone's "foot" and "wing-span" was different, our results varied widely. That led to a great discussion: using formal units like metres and centimetres gives accuracy and consistency. Now, we understand why scientists, builders, and everyday professionals rely on standard measurements!

Hearing Equity Project: Enhancing Hearing Health in our school to create an inclusive learning environment for all children

We are excited to announce the launch of the Hearing Equity Project for 2025–2027, a significant initiative intended at improving hearing health among students in our school. This project, led by Jasmine Darrie, Teacher of the Deaf/Hard of Hearing, and supported by Sound Scouts, focuses on providing equitable access to hearing assessments and support. The project is implemented by Carlton School staff (John, Eloise or McClay) on site to provide an efficient, effective and timely screening test for those students that require screening.

Key Highlights:

Participating Schools: The project includes schools such as Andamooka Primary, Marree Aboriginal School, Roxby Downs Area School, and Carlton Aboriginal School, among others. Each site will select cohorts based on specific needs and capacities of the site.

Funding and Support: Schools Plus, Sound Scouts and other partners are providing essential support to ensure the success of the project.

Sound Scouts Technology: The project will use the Sound Scouts app on the iPad, that disguises hearing tests as engaging games. This innovative approach not only captures children's attention but also provides accurate data for analysis and future planning.

Schools Plus: Schools Plus is a national not-for profit that supports children to have the opportunity to thrive through school and beyond.

Community Engagement: The project emphasises collaboration with families and school communities, ensuring that discussions about hearing health are inclusive and culturally appropriate. We plan to include educators and families in selecting students, obtaining consents for screening to enhance collaboration, effectiveness and designing early intervention strategies.

Carlton School is committed to ensuring that every child has the opportunity to thrive through improved hearing health. Together, let's make a difference in our students' lives by supporting their hearing health and overall well-being.

For more information, please contact John, Eloise or McClay.

